

An Independent Public School



in TOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 2 2021

2021 Young Achiever Award

Year 11 student Djai Hunter was awarded a 2021 Young Achiever Award at the Aboriginal Health Council of West Australian, Aboriginal Community Controlled Health Sector Awards ceremony held at the Esplanade Hotel in Fremantle.

Djai is a member of the City of Kwinana Youth Advisory Council and our Follow the Dream program. The Young Achiever Award recognised Djai as a role model for future generations. Thank you to Moorditj Koort for their nomination and to Djai's family and our Follow the Dream Coordinator Dave Smith for his support. **Congratulations Djai from all of us at Gilmore College.**





From The Principal

Outgoing Principal's Report

Welcome to our end of Term 1 newsletter. Term 1 has been one of the shortest Terms we've experienced, but the COVID lockdown and other interruptions have made it even shorter. My thanks to all of our staff and students who have ridden the disruptions of the first part of 2021 and have been able to maintain their focus on their academic results for the coming school year.

Last Friday night was the annual Senior College Ball held at Optus Stadium in the River Room. The Ball was a triumph of organisation pulled together by Shannon Daly and her willing co-conspirators Lauren McCaig and Nicole Leslie. Over 50 staff attended to help our Year 11 and 12 students and their partners/dates enjoy a wonderful evening of dancing, dining and photography that will document a really precious memory of their time as Gilmore College students.

I for one, was happy to see the blue and gold once more adorn the Optus Stadium scoreboard, as well as the pre-dinner mocktails, as the venue went all out to make Gilmore College's presence felt. Thank you to all staff and congratulations to our students for making this such a memorable occasion.

We have recently taken a number of enquiries from our families about our mobile phone policy. You will remember that, at the start of 2020, the Department of Education launched a system wide policy known as "off and away all day".

For secondary students in Western Australian Government schools this means that they are permitted to bring their phones to school, but that phones are to be kept off and safely stored in bags throughout the College day. Families are also reminded that the filming of other students in classes, or in the playground, can lead to consequences in our behaviour management policy including suspension.

As with all of our procedures, we are seeking the support of our families to help enforce the mobile phone policy. This is an important area to guarantee the safety and confidentiality of our students, but it is not something that we want to create conflict between our staff and students and any messages of support from home for our mobile phone procedures would be much appreciated.

Finally, this will be my last newsletter article for a while as I leave to take up a 12 month position as a Collegiate Principal. I will be working with a team of 15 other Secondary, Primary and Education Support Principals in the Leadership Institute at Statewide Services during that time providing support and assistance to Principals working in schools.

Passionate families intent on working closely with the school to make it a better place.

I have very much enjoyed my time as Principal of Gilmore College between August 2015 and now. I have met so many incredible individuals in that time, be they students achieving well beyond their potential (Classes of 2018 and 2019 I'm looking on your direction here), passionate families intent on working closely with the College to make it a better place, a place where students can truly achieve their educational goals, and of course, the amazing team of staff – people who, without question and with a firm commitment to young people, have walked through these gates for every one of my approximately 2050 days as Principal of Gilmore College, to serve our young people and bring out their best.

I couldn't be any more excited by the energy and commitment I see in the incoming College Executive Team with Dean Gurr as Principal, Jenn Lobb, Kellie Sadler and Lauren McCaig as Associate Principals and Tracy Hughes as Manager of Corporate Services. I know from first hand experience that these are people with Kwinana students as their focus and I can't wait to see what they achieve in the school's next chapter.

For now, it's a happy and temporary farewell until I return next year. I wish you all the best for the rest of the 2021 school year and for hearing of the College's successes. I hope to see you all again soon.

Rohan Smith
Collegiate Principal

*Good luck to one and all and thank you for having me as
Principal of your school.*



Incoming Principal's Report

It is with excitement, and also some regret, that I introduce myself to the College community. I have been with Gilmore College since 2015 as an Associate Principal. I joined the executive team when it was still under the leadership of Ms Carolyn Cook, and saw Mr Rohan Smith take the reins shortly after my arrival.

It has been under the mentorship of Mr Smith that my colleagues and I have developed our leadership within the College. I have watched the College improve in many ways over the last 6 years, and attribute much of that success to the consistent and trusting leadership of our outgoing Principal. It has been the vision and commitment to the College which Mr Smith has continually upheld, that has energized the staff and students, to strive to achieve amazing

improvements in our results and in the opportunities offered to our students. His endless pride in this school community over the years has been apparent to us all.

At the same time, we are also bidding farewell to another executive stalwart in Mr Chikwama, who will spend the remainder of 2021 bringing his amazing leadership style and experience to Katanning SHS. Mr Chikwama's warm nature, even temperedness and commitment to success for the students in his care, will be a loss to Gilmore College. Working again alongside Ms Cook, our great loss will be Katanning's gain, and I know he will continue to achieve success for students at his new school.

Mr Chikwama and Mr Smith will be sorely missed by all. In the last three years, the school adopted a moral purpose which states that "We Transform Positive Relationships, Into Meeting The Unique Learning Potential Of Every Student". For those of us who have been privileged to see these two amazing teachers' interactions with students, exemplifies their clear direction to improve outcomes and provide pathways to future employment and/or study. We wish them both continued

success in their new roles and if we can continue the path these two leaders have established, I know we will all watch Gilmore College continue to achieve great things.

The strength of the College comes in the form of amazing staff who work together to keep our ship on track. We are drawing on the strength we have within the College, and we welcome a number of staff from within the school into new positions and are also privileged to welcome Ms Kellie Sadler from Katanning SHS to the College. All of these people, new to the College or new to their assumed role, bring a level of experience and depth of knowledge that will allow us to seamlessly continue to build on the framework of improvement that has already been established.

I look forward to this new chapter in our story and working with the staff, students, families and businesses, to build on our reputation as a school of choice for the Kwinana community.

Dean Gurr
Principal

*We Transform Positive
Relationships, Into Meeting
The Unique Learning Potential
Of Every Student*



HARMONY DAY

Gilmore College celebrated Harmony Day 2021

On Wednesday 24 March, our staff and student body came dressed in their own Nations traditional colours and clothing providing a beautiful dash of colour across our school.

There were lots of fun activities and services from the community who attended, to show the students what their service is able to offer as support to them within the Kwinana community.

During lunchtime there were amazing performances from the MAPI girls dancing, the Filipino students performing some tinkling dancing. There was an array of singing and music from a variety of our very talented staff and students.

A massive thank you to the Kwinana Rotary Club who volunteered and donated all the Aussie BBQ items and served over 800 sausage sizzles. There were volunteers from our awesome families that donated food for our students to have a taste of the nations, including some Abodo Chicken and Donuts with ice cream.

It was an immensely positive atmosphere, sampling the food, watching the performances and playing different games with the all the student body.







Clontarf Boys Front up for AtWork Australia Opening

On Thursday, 11 March the Gilmore College Clontarf Academy boys were invited to dance during a Welcome Ceremony for the opening of not-for-profit organisation AtWork Australia.



Former Clontarf Alumni Shaquille Walker, who is commencing work with the organisation, reached out to us early in the year. He passed on valuable knowledge about how he made his way through school and on the day, came in to paint the boys and go through their routine. Helping Shaq was another Clontarf Alumni Gerome Jones, who was all too happy to share his experience, get painted up and dance with the boys.

In attendance at the event were several community stakeholders along with City of Kwinana Mayor, Carol Adams. The boys looked amazing, the dance was an absolute hit and we can't wait for the next opportunity to display the boys' passion for their culture.

Brett Pilling
Director - Clontarf Academy



clontarf
foundation





Tyrone and Sarah measuring the percentage of canopy cover

Jeannine discusses her findings



Bushfires have been a part of the Australian environment for a long time, shaping our vegetation and impacting on human societies, beginning with Indigenous Australians and continuing through to European settlement.

Bushfires have threatened our local community as recently as January of this year. Understanding the nature, causes, impacts and how to mitigate the damage bushfires can cause is an integral part of the Year 11 and Year 12 Geography syllabus.

Bushfire Excursion to Perth Hills



Morning briefing by Quentin of Perth Hills Discovery Centre

On Wednesday 17 March students from Year 11 and 12 headed to the Perth Hills Discovery Centre. The focus of the excursion was on learning about bush fire behaviour.

The morning began with our bushfire expert Quentin teaching students how to analyse two different bushland sites close to the Discovery Centre. A “cool burn” had taken place at the first site to eliminate excess fuel such as dry leaves, twigs and bark that can contribute to high intensity fires. At the second site, no cool burn had occurred. The students expertly measured, recorded and compared how much fuel was present at each site, the percentage canopy cover, the aspect and gradient of the sites.

Hot and tired from scrambling through the bush, everyone headed into the air-conditioning to map four different fire scenarios based on different fuel loads. At the end of the activity it was clear to see that bushfires move much faster when there is a greater fuel load.

After a quick lunch, supplemented by Ms. Harris’s bacon and egg pie (definitely not quiche!) the students finished the day by assessing the bushfire risk to the various buildings that make up the Perth Hills Discovery Centre.

Faith Atkinson and Marilyn Harris
Teacher’s - Humaniites and Social Sciences

“The excursion to Perth Hills was fun and very informative. Our guide made it engaging and kept it interesting. We learnt about some of our native flora and the consequences of bushfires.”

“The excursion was fantastic, the guide was full of enthusiasm and very entertaining, and a big shout out to Ms. Harris for the tasty bacon and egg pie!”

Year 12 students

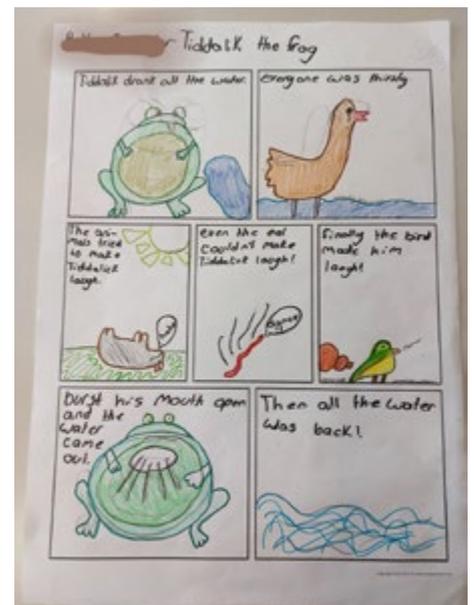
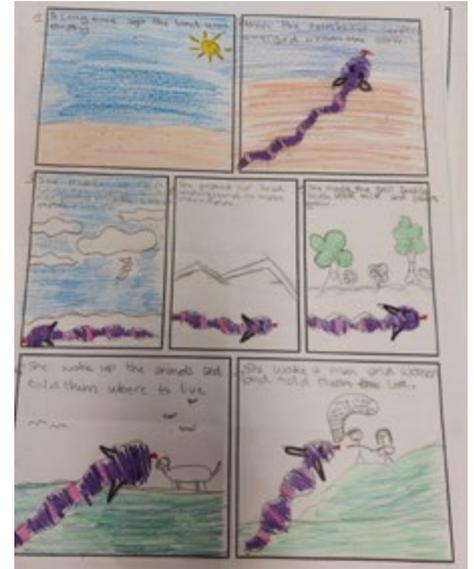


What's been happening in Humanities and Social Sciences?

Year 7s have been learning about water scarcity and exploring how access to safe drinking water differs around the world. They really enjoyed learning about one Aboriginal perspective, through the Dreaming story of Tiddalik the Frog (kwooyar). Tiddalik was greedy and drank all the water so all the animals had to work together to get the water back. Students learned that the acts of sharing and teamwork were good ways to behave sustainably and ensure everyone has good wellbeing.

Year 8s have been learning about how landforms and landscapes are created through erosion, sedimentation and tectonic plate movement. Again, students really engaged in learning about an Aboriginal perspective of how landforms and landscapes are created. They learned that the Rainbow Serpent (Waugul) emerged from the Earth when it was cold and bare. She made the land fertile and made it rain so all the plants would grow. (There are many Rainbow Serpent stories. Sometimes it is female, sometimes male and sometimes there is one of each.) The tracks left by her body made the rivers and the billabongs and she pushed her head into the ground to make the mountains.

Students learned that in contrast to a Western worldview, that often seeks to control and benefit from land, seeing humans as superior beings, an Aboriginal worldview sees humans as coming from Country, having responsibilities to care for it and going back to Country in death. Humans are equal to all other natural things and all are interconnected.





Year 10s have discovered, through their exploration of how we impact, value and protect coastlines, that Aboriginal and Torres Strait Islander peoples have valued coastlines for economic, aesthetic, spiritual and cultural reasons for many, many thousands of years and this can be proven through archaeological evidence such as fish traps, rock art and shell middens.

Year 12 Aboriginal and Incultural Studies students have recently presented their second task which involves researching the ways contemporary land management practices impact negatively on native animals and waterways. They were also required to describe ways that we can mitigate negative affects which include revegetating water ways, reducing fertilizer and pesticide use and working with Traditional Custodians.

Lesley Brown
 Teacher - Humanities and Social Sciences



DID YOU KNOW



Did you know that all litter that enters our storm water system goes straight out to Cockburn Sound? This is where our Pink Snapper breed!



Did you know that 90% of the world's sea birds have plastic in their stomachs? The plastic cannot be digested, so they literally starve to death because there is no room for food!



Did you know that every piece of plastic that has ever been created still exists? That is because it takes so long to break down. Even then, it just becomes smaller and smaller and enters our food chain!



Altogether they collected **13kg** of litter in 45 minutes!



Jordan Sicuso, Aldous Gatbonton, Adam Hinchcliffe-Chen and Christian McMahon

People who litter are trash!

On Friday 5 March, my Year 7s again embarked on an annual mission to clean up our school and raise awareness about litter by participating in the national Clean Up Australia Day.

Students collected all sorts of litter including a drone cover, some tracksuit pants, shirt and socks and soooooo many straws, straw wrappers and lolly pop sticks. Students did have to work hard in the humidity, but most really enjoyed the after feeling of having made a difference.



Don't ever think that your individual actions won't make a difference, either negatively or positively. For instance, that Maccas straw you dropped at the bus stop could now be choking a turtle, or washing up on the beach in the Philippines. **Gilmore College, let's keep Australia beautiful!**

Lesley Brown
Teacher - Humanities and Social Sciences



The Worms Are Back

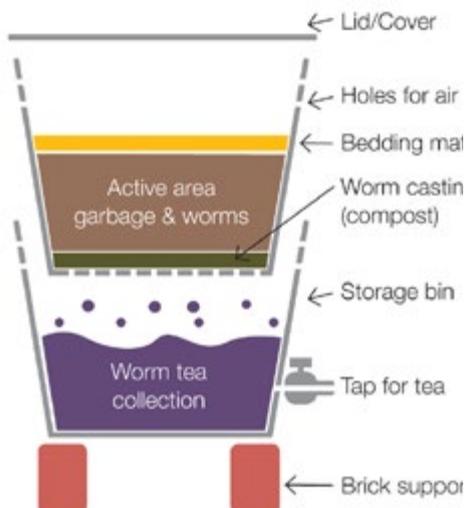
On Thursday 25 March, Miss Brown and some keen volunteers re-established our Gilmore College worm farm.

For several years now, the Gilmore College Sustainability Committee have reduced the amount of organic waste we produced by feeding it to our worms. However, due to poor weather conditions and location of the fridges last year, our worm farms were not so successful.

This year, however, we've relocated the worm farms to our sustainable garden outside C-Block, and are looking forward to feeding them our food scraps.

A big thanks to Miss Brown's students Thrixia and Tahlia, as well as Green Team members Jack, Kyle and Oakland for getting their hands dirty and helping Miss Brown to set the worm farms up.

Alexandra Strickland
Co-ordinator - Sustainability Committee





Mathematics Learning Area

Pi day is celebrated to promote whole school numeracy in a fun and engaging way. It was celebrated on Friday 12 March, 2021.

The celebration was a huge success and enjoyed by both students and staff. Free pies were distributed to all students during recess. At lunch time, students participated in various activities that involved Pi such as, reading exciting maths stories, Pi hat competition, scavenger hunt, three legged race and many more.

One of the competitions was to recite Pi numbers. Students from all age groups gathered around to see if they could come out on top and be the Pi champion. The race for top spot was heating up, but **Kamilla Azmizan** (Year 7) easily won, as she recited over 80 numbers. Great job Kamilla.

As always, a massive thank you goes out to all the Learning Areas rallying behind this day, as these types of events just do not happen without a whole school buy in. The students also deserve a big thank you for their outstanding participation. As always, we are looking to continue to make this event bigger and better for next year

Times Table Competition:

All our Year 7 students will be participating in the Times Table competition at the start of Term 3. It will be held over eight consecutive Fridays. Awards will be given to the top boy and girl, most improved boy and girl, and to the top of the class.

Our students are working on this in class and ask that parents and guardians support them in this activity at home. Note, that you can download an app called **10 Minutes a Day**, which is a game that will help your child learn the tables quickly and in a fun way. There is a lot of class and individual honour at stake.





Year 12 General Chemistry student Mercy Aballa investigates biofuels with her classmate – can corn be used as effective fossil fuel replacement?

Using a conical flask to lift the block of wood!? It's not magic, it's Science!! **Year 9 students Calem Edwards, Kody Smith and Jackson Birkin** investigating exothermic and endothermic reactions.



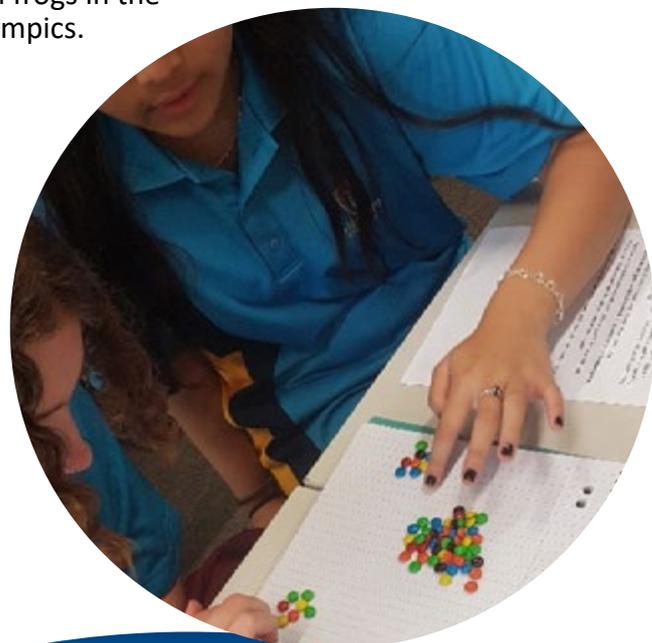
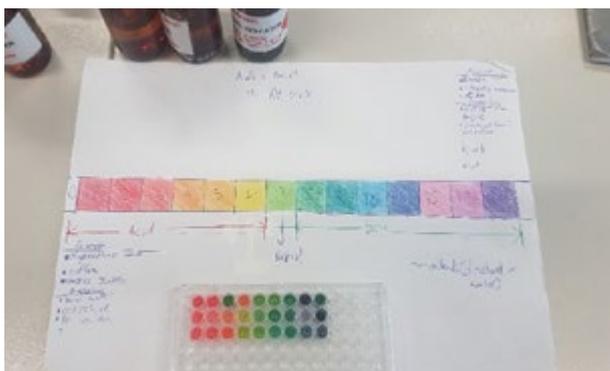
Scene Around Science



Micheal Gulliver-Vickers and his Year 8 classmates, using their knowledge of potential and kinetic energy, and some origami frogs in the classroom Frog-lympics.

Avrine Arevalo using M&Ms to investigate the concept of $\frac{1}{2}$ -life.

Using a process of **prediction and trial** to determine the pH values of liquids.





Bells Rapids Park

On Friday 19 March, the Year 12 Earth and Environmental Science (EES) students travelled to Bells Rapids Park to study the geological history of the area.

We were joined by the EES students from Canning Vale College and we were able to identify the rock types in the field with the guidance of Marion from Ausearthed.

It was a searingly hot day,

but with hats and hydration we made it through the study tour.

We also observed the burnt landscape from the early February fires and Bells Rapids was still running after the Northam floods.

No dugites were spotted this year, but we were able to witness a falling branch which fell quite dramatically with loud crack and sounded out across the area.

Maureen Turnbull
Teacher - Science

*John Requina, Keana Ireland,
Josh Comben, Jack Edwards,
Blessie Apostol and Tamara Groznica*



Chromatography with the Year 7s

Chromatography is a separation process that is used to find out the components of certain substances. The Year 7s got to explore the different colour pigments that make up black textas.

The Year 7s were surprised to find out that different brands of black textas were made up of different colours, with some separating into purples and blues, and some into pinks and purples.

Lisa Doomen
Teacher - Science



Left to right: Joshua Williams and Samuel Tucker with their experiment.

It was a great opportunity for some hands on learning



A close up shot

Acid and Metal Reactions

The Year 9 students have been exploring the explosive nature of chemical reactions and have just finished looking at acid and metal reactions.



Aluminium before

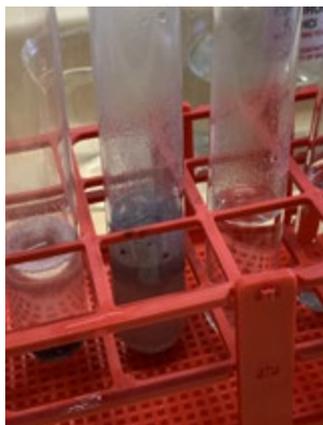
When an acid and metal react, a salt and hydrogen (usually in the form of a gas) is produced. Sometimes this is a slow process and sometimes this is a fast and engaging reaction.

The Year 9s watched as different metals (lead, copper, zinc, magnesium, aluminium, and iron) were added to test tubes filled with hydrochloric acid.

Magnesium immediately started its reaction, hydrogen gas being released in a fast and showy reaction.

Aluminium was very deceiving as the students watched. Doing nothing, except floating at the top, excitement for a reaction quickly faded. 30 minutes later, steam from the hydrogen gas erupted from the test tube! The fizzing noise as the aluminium reacted violently could be heard across the whole classroom, and everyone watched as within minutes the aluminium foil was torn apart in the intense reaction.

Others were less exciting as they reacted, but still interesting to view nonetheless.



Aluminium after



The Curious Case of Elephant's Toothpaste

My wonderful Year 7 class have been delving into the explosive world of Chemistry this term, and as a treat got to see two demonstrations of the Elephant's toothpaste reaction.

In hindsight, showing my students a YouTube video of the reaction the size of a house may not have been the cleverest idea, as when we went outside with Mr Hong's Year 7 class it barely fizzled out of the flask, and disappointment was seen in everyone's face.

But that wasn't the end!

Fuelled with the desire to see excitement return to the faces of my Year 7s, I trialled different ratios of ingredients until the reaction was more explosive and impressive.

And thus, we trekked outside again, with the tangible atmosphere of hope and excitement that this reaction would be more impressive than the previous attempt.

And they were not disappointed.

It was explosive, hot and colourful!

Lisa Doomen
Teacher - Science



Attempt Two- it exploded with colour!

Triple G (Great Gilmore Graduates)



Gilmore College/Kwinana Senior High School was established to support the population of young adults in the Kwinana region receive their education and find work in the industrial area.

Old Flames is the alumni association for graduates which aims to connect graduates from both schools with current students to support them and their achievements whilst in school and in their pathway after school.

Graduated from Kwinana Senior High in 2012

Teacher of Science

Lisa Doomen



I have decided to induct myself into The Triple G Club and want to use this article to share how Gilmore College has helped to shape me as the person and teacher I am today. I walked into this school in 2008 as a Year 8 (I was one of the last Year 7s to graduate primary school). It was only half built, with parts of Kwinana Senior High School still in use and construction areas separating it from the new Gilmore College. Everything was new, exciting and a tad scary. These would be similar feelings our Year 7s still get every year as they start a new chapter of their schooling.

I am an intrinsically motivated person. I want to learn, so I do. I entered Gilmore College to learn as much as I could. Learning in the middle of a construction zone provided its own set of difficulties though, but resilience was displayed by everyone as we worked around issues as they arose.

The things that are so often forgotten about are the positives. The memories that bring a smile to your face, even years (or decades) later. The friendships and relationships formed. The connections that open doors that provide opportunities for so many people.

The biggest highlights are:

- I know friends who met the Queen of England, proudly in our school uniform the last time she was in Perth. The Queen!
- My friends and I escorted Julia Gillard (when she was Prime Minister of Australia) when she spent the afternoon walking around our campus and talking with us.
- We had Harmony Nights, Open Nights, Sports Carnivals, Drag Queen competitions, numerous plays, made a zombie movie, met the stars of McLeod's daughters, excursions to all over WA, camps, competitions and assemblies (so many assemblies). I chose the ATAR route once I got to senior school

and got second in the state for Geography on completion on my studies and immediate acceptance into Murdoch University.

- I chose the ATAR route in senior school and came 2nd in the State for Geography on completion on my studies and immediate acceptance into Murdoch University.



- I spent many years at the local ANZAC Day ceremony representing our College. I also went with a friend to the middle of Perth with our Deputy Principal to present to every high school in the Perth Metro area on what our school had to offer.

- I received the Geography, Biology, ADF Long Tan Leadership Award and the RSL Citizenship Award during my graduation ceremony.

I know graduates who now serve in the Army, work in the medical profession, are teachers and who have started their own families.

Gilmore College opens the doors of countless opportunities for those that come into this school, interested enough to wonder what's on the other side. Thousands of individuals leave this school prepared and ready to make their own impression on the world.

It's often forgotten that Gilmore College is not just a school, it is its own community. What's important



to remember, is that the positives vastly outnumber the negatives. My message to you is to never give up on the positive. Every time you hear a negative use that spark of emotion to spread a happy memory, or a good experience that you had whilst here.

I returned as a teacher because this school and community means the world to me. I want to help open the doors for as many Gilmore College students as I can. I want to engage students in the wonders of Science, that my teachers instilled in me. I want to show every student what is possible if they keep their minds open and try.

The Timeline

2000-2007: Orelia Primary School

2008- 2012: Gilmore College

2013- 2017: Murdoch University where I received a:

- Bachelor's Degree in Conservation and Wildlife Biology
- Bachelor's Degree in Environmental Management
- Postgraduate Diploma in Secondary Education majoring in Science

2018- present: Teacher of Science at Gilmore College

Engraved Bricks

Old Flames has launched an exciting project to support the construction of a Footpath at Gilmore College. Details are in the flyer.

The number of bricks is limited and Old Flames will close sales when they are sold, but not later than 30 September. The bricks will be engraved in batches over the course of 2021.

To Order your 'Brick' go to <https://kfelsche9.wixsite.com/brickpath>

Old Flames

Would You like to Be Immortalised In Stone and Support Local Students?

Kwinana Senior High School Gilmore College Alumni (Old Flames)

We are working with Gilmore College to construct a much-needed footpath at the school with **engraved fundraising bricks** for use by students and staff.

Old Flames would like to offer you the chance to get involved.

To fund the project, Old Flames are offering to former Kwinana Senior High School and Gilmore College students, teachers, family and community members, past and present, a fantastic opportunity to be immortalised in stone by purchasing an engraved paving brick to be laid in the new footpath.

Secure your Personal or Family BRICK which will be engraved with your name and Years of attendance at KSHS or Gilmore College at a cost of \$50 per brick.

In addition to constructing the footpath all funds raised will continue to support Gilmore College and its students with ongoing projects.

Expressions of Interest can be sent to: brickproject.oldflames@gmail.com

More information can be found at our Website: www.oldflames-edu.net.au

Register here: <https://bit.ly/Alumni-Paver>

Old Flames are committed to engaging WA contractors and using WA materials.

Bank account details:
 Bendigo Bank
 Account Name: Old Flames
 BSB: 633000
 Account Number: 168196285
 Reference - Surname Initials

Adam Jarrod 2000-2004	Lewis Hudson 2001-2004	Sophie Fy 2000-200
Alistair Thomas 1998-2004	Amy Shives 2001-2004	Natalie Jans 1999-2004
Lydia Stanwood 2000-2004	Harry & Charlie Tyrell 2004	Emily Fildes 1992-1998



Where will the path be placed?

People have asked where the path will be located. The photo below shows what is now a beaten path used by staff and students behind B Block.

This shortcut is used by staff and students a lot. In summer this means lots of sand comes into classrooms and in winter, mud.



CONTACT "OLD FLAMES"

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Facebook

Alumni Private Facebook site

Class of 75

Class of 74

Class of 73

Class of 72

Kwinana Flames

Donations to the Gilmore College Scholarship Trust BSB 036032 Account 623522 are gratefully received. Donations to the Scholarship Trust over \$2.00 are Tax Deductible.

KWINANA SENIOR HIGH GILMORE COLLEGE ALUMNI ASSOCIATION INC

ANNOUNCEMENT

Alcoa's, Kwinana Alumina Refinery and "Old Flames" have come together to form a new Community Partnership to support The Gilmore College Educational Scholarship Trust in 2020-21.

Financial support will be provided by Alcoa to the Trust and will enable the Trust to fund Scholarships for Gilmore College students in 2020-21. This is exciting news for Gilmore College Students.

BACKGROUND

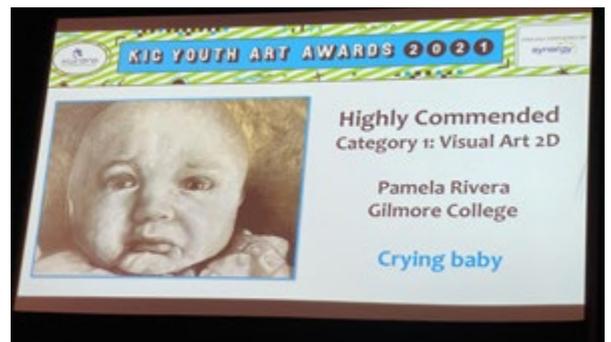
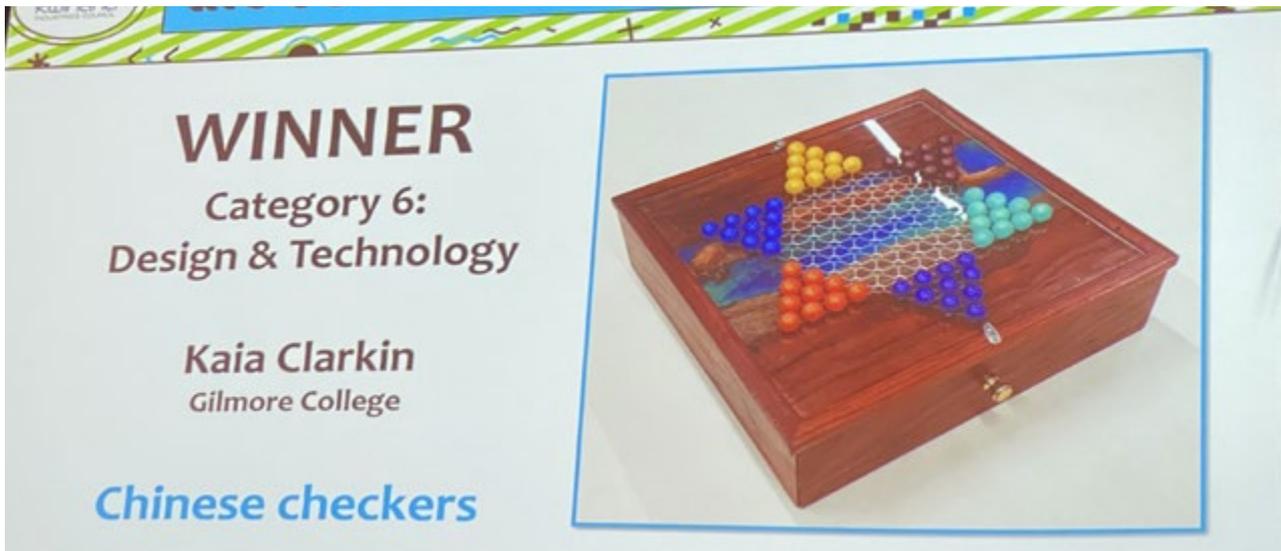
Alcoa's Kwinana Alumina Refinery has historically had a close relationship with Kwinana High and Gilmore College.

That relationship continues through to the present day with Alcoa offering students opportunities such as work experience, traineeships, apprenticeships and the opportunity to participate in Kwinana Industrial Council 'iProject's.

"Old Flames" is delighted to extend and enhance that relationship into our Scholarship program.

Scholarships supporting Gilmore College's educational programs fit well with Alcoa's Community Partnerships program which target one or more of the following areas:

- a) **Sustainable Environment** – address current and future environmental sustainability challenges.
- b) **Community Health and Safety** – provide children and families with the knowledge, tools and services they need to remain healthy and safe at home, in the community and in the workplace.
- c) **Community Capacity and Resilience** – help build and sustain a strong not-for-profit sector, community services, arts and culture, community infrastructure and social capital.
- d) **Tomorrow's Workforces and Leaders** – provide opportunities for people, young and old, and from diverse backgrounds, to develop the knowledge and skills they need to reach their potential and become valued members of society.



Kwinana Industries Council Youth Art Awards 2021

This year's Youth Art Awards Exhibition attracted the most impressive display of artwork created by local youths in the region. Over 110 students from 11 of the high schools in the Kwinana/Rockingham/Cockburn region had their artwork in the Exhibition.

The artworks included paintings, sculptures, ceramics, photography, film, woodwork and metalwork and textiles. It was a wonderful example of the talent of our local youth.

Gilmore College entries had a number of commendations, runners up and winners. Congratulations to the following students:

- [Kaia Clarkin – Winner](#)
- [Dallas Morgan – Winner](#)
- [Skye Thomas & Laila Catton – Runner Up](#)
- [Kyah Cook – Runner Up](#)
- [Pamela Rivera – Highly Commended](#)
- [Callym Nugent – Highly Commended](#)



Chess Club Tournament Round 3 Results

The Gilmore College Chess Tournament Round 3 finished last Friday, 26 March and will continue in Term 2 for the remaining 4 rounds.

The Tournament is being participated by 27 students and after Round 3, there are two unbeaten chess players remaining, namely Justin Oliver, Year 9 and Nash Vergara, Year 8. Among the top female players were Ash Tandon, Johanna Romasanta, Bing Morales and Riley Mitchell with two points each.

Two teams of boys and girls will represent the College in an Inter-School Chess Tournament in Semester 2. Chess Administrators Leanne Tollis and German Panopio are the teaching staff supervising the Tournament.

German Panopio

Teacher - Design and Technology



APRIL SCHOOL HOLIDAYS

FREE!

Youth Week WA 2021

We are like constellations, interlinked together, united as one, ready to create our path.



KWINANA YOUTH SPACE

12-18 YEARS

BOXFIT

AT ZONE YOUTH SPACE

Get Active! Join Jamie for a Boxfit session at the Zone Youth Space. Have fun while exercising and learning new techniques.



DAY Thursday, 15 April 2021

TIME 3.30pm to 4.30pm

CONTACT Zone Youth Space 9236 4550 to register



ZONE YOUTH SPACE CORNER GILMORE AVENUE AND DARIUS DRIVE
Call 9236 4550 | Email zone@kwinana.wa.gov.au
www.kwinana.wa.gov.au | /zoneyouthspace

APRIL SCHOOL HOLIDAYS

FREE!

Youth Week WA 2021

We are like constellations, interlinked together, united as one, ready to create our path.



KWINANA YOUTH SPACE

AT ZONE YOUTH SPACE

12-18 YEARS

PROGRAM TITLE	DAY	DATE	TIME	REGISTRATION
Soccer	Tuesday	6 April	3pm to 4.30pm	Yes
Digital Art	Wednesday	7 April	3.30pm to 5.30pm	Yes
LAN Gaming Marathon	Thursday	8 April	3.30pm to 8.30pm	Yes
Dungeons and Dragons	Friday	9 April	3.30pm to 7.30pm	Yes
Photography Workshop	Saturday	10 April and 17 April	1pm to 3pm	Yes
Unique As	Monday	12 April	5pm to 8.30pm	No
Uncle Timmy's Yarning Circle	Tuesday	13 April	3pm to 4.30pm	Yes
Creative Space	Wednesday	14 April	3.30pm to 5.30pm	Yes
Boxfit	Thursday	15 April	3.30pm to 4.30pm	Yes
Ball Out with Youth Focus – Basketball Coaching and Games	Thursday	15 April	4.30 to 6.30pm	Yes
Make A Splash 2.0	Friday	16 April	9.30am to 2.30pm	Yes
Coastal Youth Program	Friday	16 April	3.30pm to 4.30pm	Yes
Lego Robot Wars	Friday	16 April	3.30pm to 4.30pm	Yes

APRIL SCHOOL HOLIDAY DROP IN HOURS

WEEK ONE

Monday	CLOSED
Tuesday	3pm to 5.15pm
Wednesday	3pm to 5.15pm
Thursday	3pm to 8.45pm
Friday	3pm to 8.45pm
Saturday	12pm to 4.45pm

WEEK TWO

Monday	3pm to 4.45pm
Tuesday	3pm to 5.15pm
Wednesday	3pm to 5.15pm
Thursday	3pm to 8.45pm
Friday	3pm to 8.45pm
Saturday	12pm to 4.45pm

For more program details, please refer to www.kwinana.wa.gov.au/whatson.



To register or to learn more about any of our programs, please contact the Zone Youth Space on 9236 4550 or drop in to speak to a member of staff – corner of Gilmore Avenue and Darius Drive, Kwinana.



ZONE YOUTH SPACE CORNER GILMORE AVENUE AND DARIUS DRIVE
Call 9236 4550 | Email zone@kwinana.wa.gov.au | www.kwinana.wa.gov.au | /zoneyouthspace



Future Stars Super Clinic

April School Holidays
Ages from 8 -15yo



- Coaching from AFLW coaches & players
 - Learn AFL skills and techniques
 - Drills preparing girls for games
 - Brief info & learning sessions
- Program Details**
- Dates: April 8th & 9th
 - Location: MRP Eagles training ovals
 - Time: 10am -2pm
- Cost: \$155**

waffa.com.au



Future Stars Super Clinic Mandurah

April School Holidays



- Coaching from AFLW coaches
 - Interact with WCE AFLW players
 - Learn AFL skills and techniques
 - Drills preparing girls for games
 - Brief info & learning sessions
- Ages from 8 -15 year old
 - Dates: April 6th & 7th
 - Location: Rushton Park Mandurah
 - Time: 10am -2pm
- Cost: \$155**

waffa.com.au

Mathematics and science primers for secondary school students



Murdoch
UNIVERSITY

Physics Primer

Mondays, 4.30pm - 6.30pm

For Years 7 to 12: Students may choose to train for the Australian Science Olympiads Examination for Physics and/or the Open Universities Australia subject Principles of Physics. Younger students will be accepted provided they have done sufficient work in Primer Mathematics (Fridays) as a necessary preliminary to the study of Physics.

Cost: \$199/student/term

Chemistry Primer

Thursdays, 4.30pm - 6.30pm

For Years 7 to 12: Students may choose to train for the Australian Science Olympiads Examination for Chemistry and/or the Open Universities Australia subject Introduction to Chemistry and Murdoch University subject Chemical Principles.

media.murdoch.edu.au/chemistry-pupils-make-top-21-in-australia

media.murdoch.edu.au/bright-minds-bound-for-russia

media.murdoch.edu.au/chemistry-success-an-olympic-feat

Cost: \$199/student/term

Mathematics Primer

Fridays, 4.30pm - 6.30pm

For Years 7 to 12: Students will study Algebra, progress to Geometry and Trigonometry, then finally Calculus and Linear Algebra. Students may choose to study for the Open Universities Australia subjects Applied Mathematics and Calculus and Matrix Algebra

Cost: \$199/student/term

All classes are at Room ES2.059A Environmental Sciences Building, Murdoch University, South Street Campus.

Classes commence second week each school term. All subjects require a scientific calculator. Students may start any time. Bottled water is permitted in classrooms.



ONLINE
FROM
MARCH
2020*

To enrol and obtain registration forms please contact:

Adjunct Professor Jennifer Searcy

Email j.searcy@murdoch.edu.au

Phone 0427 864 740

Early payment to Murdoch University cashier is essential

Postal address for payments

The Cashier, Murdoch University, South Street, Murdoch WA 6150

Payment may also be made online:

payments.murdoch.edu.au/PrepCourses

*Each student must email Afterschoolprogram@murdoch.edu.au at the start of each session.



Free your think

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BRAINways
EDUCATION
excellence through education



THE UNIVERSITY OF
WESTERN
AUSTRALIA

BRAINways EDUCATION, in conjunction with the University of Western Australia invites gifted and talented students of Perth to participate in:

ACADEMICUS: The Maths of Fractured Dimensions

This workshop is an introduction to the topic. An in-depth exploration is available via e-Learning.

How can a health assessment of your whole vascular system can be done in a matter of seconds? How can antennas receive a full range of signals? How do statisticians organise large amounts of data for storage in computers? In this program we look at how the fractal mathematics can be used to solve wide-reaching problems in many fields, as well as applications to everyday life.

A program for students year levels 7-9.

Program developed and presented by BRAINways EDUCATION.

Program Dates: Saturday, April 10th

Program Times: 9.30am - 12.00pm (please arrive 15 minutes early for registration)

Place: University of Western Australia - Crawley Campus

Cost: \$47 per student

For enrolment and payment, please access the registration website at <https://registration.brainways.com.au/perth-academicus/>

Please ensure you bring with you, at the programs, the Nomination Letter you received from your school, as it will be required for registration. Please note that schools are not able to reserve their students' places in the program, and places will fill on the first come, first served basis

What to bring: Drink (water only please), morning tea (and lunch, if also attending an afternoon program), notebook and pencil, smile

Should COVID-19 restrictions prevent the programs from going ahead, the online offering will be attempted. Alternatively, the program will be postponed, with the Cancellation and Refund Policies (Term 6) applying in that case.

Australian Army Museum of WA presents

A NIGHT AT THE MUSEUM

Friday 16 April 2021 and Saturday 17 April 2021
Artillery Barracks, Burt St, Fremantle
6pm - 10pm

For the first time the Army Museum of Western Australia will be open at night to the public. As well as visiting the galleries you will see...

VOLUNTEERS IN PERIOD UNIFORM | MILITARY VEHICLES PAST AND PRESENT
WW2 MOVIE TONE NEWSREELS | NEW VICTORIA CROSS GALLERY
FLAG LOWERING CEREMONY | REFRESHMENTS AVAILABLE

FEATURING THE AUSTRALIAN ARMY BAND PERTH

Tickets available through www.trybooking.com

Adults \$15 | Family (2 + 3) \$35

Concession \$10 | Children 6 - 17 \$10

Booking fees apply



Check the website www.armymuseumwa.com.au or
call 9430 2535 for further details.

Term 2 Commences - Monday 19 April at 8:30am



Gilmore College

An Independent Public School

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PO Box 86, Kwinana, Western Australia 6966

T. +61 8 6595 2700

E. Gilmore.College@education.wa.edu.au

W. www.gilmorecollege.wa.edu.au

Important Numbers

Main Administration 6595 2700

Attendance 6595 2730

Year 7 Manager 6595 2732

Year 8/9 Manager 6595 2717

Year 10/11/12 Manager 6595 2749